

- Are you fascinated by the melody of Samskrit language?
- Do you want to delve deeper into the wellness sciences of Ayurveda and Yoga?
- Does the mysterious realm of Chanakya's Arthashastra, the gripping storyline of the epics Ramayan and Mahabharat and the timeless philosophy of Bhagavad Gita grab your attention?
- Do you wonder about the rising interest in Indic knowledge in Western countries?

If **YES**, then the Vedic Science PG programs of MIT School of Vedic Sciences (MITSVS), MIT-ADT University, Pune, will interest you.

ADMISSIONS OPEN

- **M.Sc. in Vedic Sciences**

2-year (by project) or 3-year (by research) full-time University Degree Program

Eligibility: Bachelor's degree in any field

- **Ph.D. in Vedic Sciences**

5-year (total) University Degree Program (course & research)

Eligibility: M.Sc. in Vedic Sciences or Master's with Certificate in Vedic Sciences

Value proposition:

Striking a balance between the technology driven fast-paced life and sustainable practices essential for individual, societal and environmental well-being, is crucial in the 21st century. Vedic Science programs combine the best of both the worlds and add value in terms of all-round development. These programs are designed to groom the next generation of professionals, who will be able to study, articulate and implement the holistic Indic concepts in practical life, while bridging the gap between ancient and modern scientific discourse. The programs will help to efficiently manage one's body, mind and soul and embark upon thriving career paths.

Career opportunities:

Multi-disciplinary R&D in IITs/institutions abroad
Teaching in universities in India & abroad
Management Consulting & Executive Coaching

Counselling & Healthcare
Construction & Design sector
Linguistics

Vedic Sciences: What and Why?

For millennia, India has had its own educational methodology that is firmly rooted in the scientific tenets of analysis, logic, experiential validation, and repeatability. Vedas form the base of its unique knowledge culture, while accommodating regional indigenous disciplines over time.

Ayurveda and Yoga are fruits of the Vedic system that are highly valued and popular today. However, it is lesser known that at their base lies a firm theoretical foundation of deep, holistic study of Nature, Human psychology, and of knowledge itself, its means (observation), methods (logic and language) and validation (experimentation). By Vedic Sciences, we refer to this collective body of India's native knowledge base, and not merely its religious aspect as commonly understood.

Vedic knowledge comprises eternal truths/natural laws and the derived scientific practices/rituals. We use the word Indic (related to India) interchangeably with Vedic (ancient knowledge from Indian subcontinent). This covers modern disciplines like chemistry, metallurgy, astronomy, astrology, botany, philosophy, psychology, language, maths, economics, architecture, agriculture, medicine and administration, and goes beyond the physical to other levels of existence.

Contemporary relevance:

Indic knowledge and educational tradition has excellent methodologies to cultivate an intellectual and emotional culture among the youth. For decades, mainstream education has ignored this dimension, thereby disassociating social, environmental, ethical and spiritual aspects from physical sciences and economics. Naturally, today the world faces myriad problems like environmental pollution, social degradation, loss of family and ethical values, economic disparity, war, deteriorating health and over dependence on technology. Reverting back to holistic and value-based education will slowly create business leaders, rulers and subject experts who will again start looking at the big picture. Vedic Sciences are practical and provide tangible means to achieve this goal.

Uniqueness of Vedic Sciences:

- **Inherently multi-disciplinary and holistic:** For example, Arthashastra studies organization of individual and social assets (artha) for collective happiness and growth. It integrates economics, society, politics, environment and psychology.
- **Evidence-based:** The inquiry method pays attention to observation instruments, their limitations and ways to overcome them, for a firm grasp of the Truth. It admits empirical/deductive evidence and accommodates new experiences.
- **Experiential, not theoretical:** Experiencing phenomena on the field hands-on, is as important as theory. An Ayurveda master once asked his disciple to search the forest for useless plants. The disciple found out that every plant has some utility.

M.Sc. in Vedic Sciences:

This program aims to provide:

- Working knowledge of various disciplines of Vedic Sciences;
- Ability to study a shastra by oneself;
- Ability to take up further study and inter-disciplinary research;
- Proficiency in the chosen subject via a semester-long term project and training.

It covers the Indic Knowledge landscape, Indic thought, its contemporary relevance and ways of studying, philosophy, ethics, math, Sanskrit, Yoga, aesthetics and research methodology. For more details, visit the website. Students can also pursue M.Sc. (by research) and Ph.D.

Admission criteria:

'Statement of Purpose' with reason for interest in Vedic Sciences and MIT-ADT University and career aspirations, followed by a phone interview.

About MIT-ADT University:

MIT Art, Design and Technology (ADT) University, Pune, was adjudged as the 'Best University Campus' at the 10th National Education Excellence Awards-2017, by ASSOCHAM. This self-financed university, empowered to award degrees, is situated on Pune-Solapur highway in the serene 100-acre Rajbaug Campus, Loni Kalbhor, Pune, on the banks of Mula-Mutha river. It offers programs in engineering, film & television, food technology, marine engineering, bio-engineering, media & journalism, fine arts, design, management, dance & music, architecture & planning, Vedic Sciences and humanities & social sciences. The tastefully constructed buildings have architecture inspired by Indian philosophy, along with state-of-the-art infrastructure.

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